

## ADDITIONAL IDEAS

The Visit Indiana: 4<sup>th</sup> Grade Social Studies curriculum leaves room for teachers to incorporate additional learning opportunities; make the program your own and integrate all areas of study. Here are a few examples of additional ideas and tips:

### Mathematics:

- Calculate the distance between destinations
- Determine estimated travel time between two cities
- Create a spending budget for a trip
- Calculate gas mileage based on miles traveled
- Determine what two cities are farthest apart from each other in Indiana

### Science:

- Identify flora and fauna indigenous to Indiana
- Examine the properties and importance of limestone to Indiana
- Identify how technology has changed life in Indiana during the twenty-first century
- Research businesses that use science and are based in Indiana
- Investigate what opportunities might be available through Celebrate Science Indiana  
[www.celebratescienceindiana.org](http://www.celebratescienceindiana.org)

### Reading/Writing:

- Identify books written by Indiana authors
- Incorporate Indiana newspapers into reading assignments
- Develop a writing assignment written from the perspective of a famous fictional character who visits an Indiana city or town
- Critically review articles from magazines, newspapers, or blogs about Indiana
- Develop a writing assignment asking what three things a student will take on a trip to an Indiana city of his or her choice

### Guest Speaker Suggestions:

- “Weather watchers” in your area
  - Meteorologists
  - Fire and safety personnel
- Representatives from your area who can talk about how many out-of-town visitors come to the area each year
- Local historical society volunteers to speak about the history of your area or around the state
- Area cycling enthusiasts who have visited a variety of trails and parks throughout the state
- Restaurant owners or chefs who can speak to the local farms and why many restaurants choose to purchase from local farms and/or suppliers
- Museum directors

### Field Trips:

- Is it possible to incorporate a problem-based learning tourism component from your curriculum into already scheduled field trips your class or school is taking?